

# CES Career Day

## Student Lesson Plan

Thursday, February 13, 2020



# Schedule of Events

## 7:55AM Arrive at Cartersville Elementary School

8:00-8:30: Media Center (review career books & lesson) Work in CES Library to look through a book that appeals to your personal career choice or your current job for interesting pages. Flag pages with sticky notes for easy reference when talking about the book.

- Will pass out sticker nametags for you to wear- What to write: **First Name, What you want to be when you grow up.**
- Meet as a group and review your game plan
- Group Leaders – person will facilitate the lesson and keep you on time

8:30-8:35: Transition to 3rd Grade Hall

## 8:35-9:05: 5th Grade Lesson

9:05-9:30: Media Center to reflect on 5<sup>th</sup> Grade Lesson

9:30-9:35: Transition to 4th Grade Hall

## 9:35-10:05: 3rd Grade Lesson

10:05-10:30: Media Center to reflect on 3<sup>rd</sup> Grade Lesson

10:30-10:35: Transition to 5th Grade Hall

## 10:35-11:05: 4th Grade Lesson

11:05-11:30: Media Center to reflect on 4<sup>th</sup> Grade Lesson & Entire Experience

11:30 Leave CES

11:45 Arrive at CHS

## PRESENTATION GROUPS

### 8:35-9:05: 5<sup>th</sup> Grade Lesson

<b>Jacobs (1C)</b>	Katelyn, Ava, Jaylen, AJ, Claire	<b>Menerey (5C)</b>	Klaire, Andrew, Mallory M. Chelsey, Ethan	<b>Palmer (10C)</b>	Daniel, Brittany, Brooke Mason
<b>Riley (2C)</b>	Riley, Kaylee, Summer, Ethan, Devin	<b>Dave (6C)</b>	Parker, DeNysia, Mallory Hodge	<b>Williams (9C)</b>	Neeley, Lauren, Brady Noah
<b>McKinney (4C)</b>	Mallie, Anzlei, Alyson, Aaliyah L.	<b>Fuqua (8C)</b>	Thomas, Byers, Megan T., Zoie	<b>Ruff (11C)</b>	Courtney, Tae, Jesse, Kirsten
<b>Ash (3C)</b>	Aaliyah D, Jake, LaDaisha, Kylee	<b>Townsend (7C)</b>	DeAsia, Carlos, Jasmine, Kenia	<b>Vogelsang (12C)</b>	Emma, Chandler, Savannah, Mulaney

### 9:35-10:05: 3<sup>rd</sup> Grade Lesson

<b>Moore (3A)</b>	Kylee, Mason, Mulaney	<b>Byrd (9A)</b>	Noah, Kirsten, Kenia, Devin	<b>C. Phillips (15A)</b>	Zoie, Claire, Ethan, Mulaney
<b>Butterworth (4A)</b>	Katelyn, Ava, Jaylen, AJ	<b>Cruz (8A)</b>	Klaire, Andrew, Mallory M. Chelsey	<b>Madrid (17A)</b>	Daniel, Brittany, Brooke
<b>Stewart (5A)</b>	Riley, Kaylee, Summer, Ethan	<b>Gatlin (10A)</b>	Parker, DeNysia, Mallory Hodge	<b>Patton (14A)</b>	Neeley, Lauren, Brady
<b>Merwanji (7A)</b>	Mallie, Anzlei, Alyson, Aaliyah L.	<b>Mitchell (11A)</b>	Thomas, Byers, Megan T.	<b>Farmer (16A)</b>	Courtney, Tae, Jesse
<b>Dittmer (6A)</b>	Aaliyah D, Jake, LaDaisha	<b>Goken (12A)</b>	DeAsia, Carlos, Jasmine	<b>Becker (19A)</b>	Emma, Chandler, Savannah

### 10:35-11:05: 4<sup>th</sup> Grade Lesson

<b>AJ Wilson (8B)</b>	Katelyn, Ava, Jaylen, AJ, Claire	<b>DeBoard (12B)</b>	Klaire, Andrew, Mallory M. Chelsey, Ethan	<b>Norwood (16B)</b>	Daniel, Brittany, Brooke Mason
<b>A Wilson (5B)</b>	Riley, Kaylee, Summer, Ethan, Devin	<b>Hite (9B)</b>	Parker, DeNysia, Mallory Hodge	<b>Knott (13B)</b>	Neeley, Lauren, Brady Noah
<b>Barkley (10B)</b>	Mallie, Anzlei, Alyson, Aaliyah L.	<b>H. Wilson (15B)</b>	Thomas, Byers, Megan T., Zoie	<b>Burdick (11B)</b>	Courtney, Tae, Jesse, Kirsten
<b>Jones (7B)</b>	Aaliyah D, Jake, LaDaisha, Kylee	<b>Gore (18B)</b>	DeAsia, Carlos, Jasmine, Kenia	<b>Randolph (14B)</b>	Emma, Chandler, Savannah, Mulaney

# What do we wear?

Dress as your Career Choice/ favorite college just as the CES students will be doing!

**Please wear: Outfit reflecting your current or future job aspiration. Top that reflects the college you would like to attend or are planning to attend. Feel free to wear props as well (stethoscope, tool belt, etc. )**

## CHS Student Group Roles

**Designated Leader** – this person will lead the group in all of the activities and be in charge of reading the provided script

**Assistant**- This person will be in charge of calling on students, and engaging with students and the *designated leader*. In groups of 2, this person is also the **Time Keeper**, making sure that the class is staying on time to get the most out of the experience.

**Time Keeper**- In groups of 3, this person will also help pass out papers, and interact with other group members, and is in charge of keeping time for the activities.

### Each session is 30 minutes long

1. Introductions of CHS Students (Elevator Speech) – **2 minutes MAX total**– KEEP IT SHORT

<< Introductions Total **MAX – 6 Minutes** >>>

<<Introduction of movie and movie time- **MAX 8 minutes** >>

<https://web.microsoftstream.com/video/96959dc8-c4ab-4380-b4db-b07b56aea615>

**= 14 MINUTES**

Each CHS Student should introduce your career choice and your book.

FILLER:

Jeopardy Game

Importance of a good handshake

Demonstration of Handshakes and student introduction divide and conquer– keep it moving but give each student undivided attention. Don't forget the teacher!

Ask for Questions,

Closing, Thank You, More Jeopardy if you need to

## Lesson Plan

**1. Enter the classroom.**

**2. Each person introduce yourself – very short elevator speech**

a. First and Last Name

b. What year are you in at CHS.

c. Play sports, clubs...? Interesting things about you as a student?

**3. Designated Leader:** “Now, before we get started with our story, we would like to show you where we come from. In the video you are about to watch, many of us have taken these cool classes at the high school and they've really helped us figure out what we want to be when we grow up!”

Teacher will have link to video that showcases the CTAE department and the high school

### **When Video Ends:**

**Designated Leader: “Did you guys enjoy this video?” (we expect the answer to be, YEAH!)**

“Well, this video was produced by students. We have an entire pathway – 3 classes- dedicated to making super cool videos!”

In a show of hands, “How many of you are looking forward to growing up and being in high school?”

### **What should each of you be ready to talk about?**

1. The types of classes you've taken – SPECIFICALLY CTAE CLASSES as they relate to careers--- and enjoyed in high school. You can even name your favorite teachers.
3. Where are you working now? What kinds of neat things do you do at your job that you think the kids will be interested in hearing?
5. What do you want to be when you grow up?
6. What are you planning to do when you graduate high school? College? Where? Major? Travel?
7. **Why do YOU think it is important to start thinking about careers as soon as possible and investigating different options?**
8. **Showcase some cool things you found in the book you chose and WHY you chose the book. Tell them they can find that book in their very own library and to check it out!**

### **Jeopardy if you have time!**

#### **5 minutes left in class-**

**Designated Leader-** "Hey guys are time is almost up! We have had so much fun with you guys today. Does anyone have any questions for us before we go?"

If you still need to buy time, go back to Jeopardy.

**THE MOST IMPORTANT THING IS YOUR STORY. Jeopardy & Handshake Exercise are fillers to keep the students engaged.**

## **Filler**

### **Jeopardy!**

**Jeopardy Link** – Teacher will have this in advance.

<https://www.playfactile.com/careerjeopardywbl>

#### **Jeopardy Directions**

**Leader:** Explain- "Okay, would you guys like to play jeopardy with us?! (If the person you suggest does not want to play, have the CHS student pick another student from a show of hands who does)  
Each of you take a side of the room and play against each other in **2 TEAMS**

### **Importance of a Handshake – If you run out of Jeopardy**

#### **Demonstrate with each other a great handshake**

**Leader:** "So now we want to show you how to shake hands like a business person!"

Turn to each other and shake hands. (feel free to be dramatic and show a great handshake and a bad handshake that is too soft and too hard)

**Designated Leader** " Notice that we have the in between the thumbs meet every time. And you don't want to shake too hard- you might hurt them! or too soft or you will not seem sure!"

"Now we will come around and shake your hand. When we come by you, you just have to stand up, stick out your hand, and tell us your name and what you think you want to be when you grow up! If you don't know, that is okay too! Just say, I'm not sure!"

Divide up and take it seriously but be fun. Shake each child's hand and say, "it's nice to meet you \_\_\_\_\_"

Say their name back. Don't forget the teacher! 😊