

CES Career Day

Student Lesson Plan

Friday, Nov. 16



 **Connecting Canes to Careers** 

My Name Is _____

My Teacher is _____

I am in the _____ **Grade** 

I would like to thank _____

_____ **for speaking to my class :**

One career they talked about was _____ :

One thing I remember from the visit was _____

One thing I learned about high school was _____

Use the area below to write or draw a picture of what you want to be when you grow up.
You may also include a special message for your guest speaker.



Schedule of Events

7:45AM Bus leaves from the Storm Center

8:00-8:30: Media Center (review career books & lesson) Work in CES Library to choose a book that appeals to your personal career choice or your current job. Look through the book for interesting pages. Flag pages with sticky notes for easy reference when talking about the book.

- Will pass out sticker nametags for you to wear- What to write: **First Name, What you want to be when you grow up.**
- Meet as a group and review your game plan
- Group Leaders – person will facilitate the lesson and keep you on time

8:30-8:35: Transition to 3rd Grade Hall

8:35-9:05: 3rd Grade Lesson

9:05-9:30: Media Center to reflect on 3rd Grade Lesson

9:30-9:35: Transition to 4th Grade Hall

9:35-10:05: 4th Grade Lesson

10:05-10:30: Media Center to reflect on 4th Grade Lesson

10:30-10:35: Transition to 5th Grade Hall

10:35-11:05: 5th Grade Lesson

11:05-11:30: Media Center to reflect on 5th Grade Lesson & Entire Experience

11:30 Leave CES

11:45 Arrive at CHS

PRESENTATION GROUPS

8:35-9:05: 3rd Grade Lesson

Cruz- London, Jordan W, Anna	Gainor- Courtney, Noah, Madison	Farmer- Taylor, Deja, Josh R
Stewart- Taliyah, Neeley, Hunter	Merwanji- JP, Katelyn W	Dittmer- Chandler, Alyson P, Parker
C.Phillips- Josey, Ja’Nyle, Brady	Gatlin- Mason B, Aliyah, Jake	Jones- Preston, Nike, Carlos
Byrd- Riley, Allison M, Ethan	Goken- Aaliyah, Byers, Morgan	Caswell- Kylee, Jolea, Karishma
Becker- Carsyn, Anissa, Kaylee	Scoggins – Jasmine, Mike, Kaitlyn T	Morris- Olivia, Mason M, Savannah

9:35-10:05: 4th Grade Lesson

Moore- London, Jordan W, Anna, Mike	Gore Courtney, Noah, Madison, Mason M	Norwood Taylor, Deja, Josh R, Savannah
Milam Taliyah, Neeley, Hunter	Burdick JP, Katelyn W, Jasmine	H. Wilson Chandler, Alyson P, Parker
DeBoard Josey, Ja’Nyle, Brady, Kaitlyn T	Hite Mason B, Aliyah, Jake, Kaylee	Barkely Preston, Nike, Carlos, Olivia
Mosteller Riley, Allison M, Ethan, Anissa	AJ Wilson Aaliyah, Byers, Morgan	Hugo Kylee, Jolea, Karishma, Carsyn

10:35-11:05: 5th Grade Lesson

Menerey Carsyn, Anissa, Kaylee	Dave Jasmine, Mike, Kaitlyn T	Vogelsan Olivia, Mason M, Savannah
Ruff London, Jordan W, Anna	Knott Courtney, Noah, Madison, Morgan	Williams Taylor, Deja, Josh R, Byers
Ash Taliyah, Neeley, Hunter, JP	McKinney Chandler, Alyson P, Parker, Jolea	Fuqua Josey, Ja’Nyle, Brady, Kylee
Townsend Mason B, Aliyah, Jake, Katelyn W	Palmer Preston, Nike, Carlos, Aaliyah	Riley Riley, Allison M, Ethan, Karishma

What do we wear?

Friday is dress as your Career or favorite college day at CES and the students there will be DRESSED TO IMPRESS!

Please wear: A t-shirt or top of the college you plan to attend or your favorite college. Also, if you are into this, and would like to wear an outfit that reflects either your CURRENT job, or your FUTURE job, I think the kids will get a thrill out of it! Feel free to wear props as well (stethoscope, tool belt, etc.)

CHS Student Group Roles

Designated Leader – this person will lead the group in all of the activities and be in charge of reading the provided script

Assistant- This person will be in charge of passing out papers, calling on students, and engaging with students and the designated in leader. In groups of 2, this person is also the **Time Keeper**, making sure that the class is staying on time to get the most out of the experience.

Time Keeper- In groups of 3, this person will also help pass out papers, and interact with other group members, but is mostly in charge of keeping time for the activities.

Each session is only 30 minutes long

1. Introductions of CHS Students (Elevator Speech) – **2 minutes MAX total**– KEEP IT SHORT

<< Introductions Total **MAX – 6 Minutes** >>>

<<Introduction of movie and movie time- **MAX 6 minutes** >>

= 12 MINUTES

Each CHS Student should introduce your career choice and your book.

FILLER: Jeopardy Game

Importance of a good handshake

Demonstration of Handshakes and student introduction divide and conquer– keep it moving but give each student undivided attention. Don't forget the teacher!

Questions,

Introduce the Activity Worksheet,

Closing, Thank You, More Jeopardy

Lesson Plan

1. Enter the classroom.

2. Each person introduce yourself – very short elevator speech

a. First and Last Name

b. What year are you in at CHS.

c. Play sports, clubs...? Interesting things about you as a student?

3. Designated Leader: “Now, before we get started with our story, we would like to show you where we come from. In the video you are about to watch, many of us have taken these cool classes at the high school and they've really helped us figure out what we want to be when we grow up!”

Teacher will have link to video that showcases the CTAE department and the high school

When Video Ends:

Designated Leader: “Did you guys enjoy this video?” (we expect the answer to be, YEAH!)

“Well, this video was produced by students. We have an entire pathway – 3 classes- dedicated to making super cool videos!”

In a show of hands, “How many of you are looking forward to growing up and being in high school?”

What should each of you be ready to talk about?

1. The types of classes you've taken – SPECIFICALLY CTAE CLASSES as they relate to careers--- and enjoyed in high school. You can even name your favorite teachers.
3. Where are you working now? What kinds of neat things do you do at your job that you think the kids will be interested in hearing?
5. What do you want to be when you grow up?
6. What are you planning to do when you graduate high school? College? Where? Major? Travel?
7. **Why do YOU think it is important to start thinking about careers as soon as possible and investigating different options?**
8. **Showcase some cool things you found in the book you chose and WHY you chose the book. Tell them they can find that book in their very own library and to check it out!**

Jeopardy if you have time!

5 minutes left in class-

Designated Leader- "Hey guys are time is almost up! We have had so much fun with you guys today. We have an activity to leave you with and we sure hope you guys take some time to do it. Your teacher is going to send them back over to the high school, so we can read all of the cool things you've said!" **SAMPLE ACTIVITY SHEET IS ON THE FRONT**
_____ is going to pass the papers out.

Does anyone have any questions for us before we go?

If you have a shy class, go over the activity.

If you still need to buy time, go back to Jeopardy.

THE MOST IMPORTANT THING IS YOUR STORY. Jeopardy & Handshake Exercise are fillers to keep the students engaged.

Filler

Jeopardy!

Jeopardy Link – Teacher will have this in advance.

<https://jeopardylabs.com/play/career-jeopardy71>

Jeopardy Directions

Leader: Explain- "Okay, would you guys like to play jeopardy with us?! (If the person you suggest does not want to play, have the CHS student pick another student from a show of hands who does)

Importance of a Handshake – If you run out of Jeopardy

Demonstrate with each other a great handshake

Leader: "So now we want to show you how to shake hands like a business person!"

Turn to each other and shake hands. (feel free to be dramatic and show a great handshake and a bad handshake that is too soft and too hard)

Designated Leader " Notice that we have the in between the thumbs meet every time. And you don't want to shake too hard- you might hurt them! or too soft or you will not seem sure!"

"Now we will come around and shake your hand. When we come by you, you just have to stand up, stick out your hand, and tell us your name and what you think you want to be when you grow up! If you don't know, that is okay too! Just say, I'm not sure!"

Divide up and take it seriously but be fun. Shake each child's hand and say, "it's nice to meet you _____"
Say their name back. Don't forget the teacher! 😊